Y. SAKAI LAB. **Construction Materials Toward** Sustainable Society

Department of Human and Social Systems

Sustainable Construction Materials Engineering

Department of Civil Engineering

http://r.goope.jp/ysakai/t_323917/free/english

Technology Development Toward the Sustainable Society

Our final goal is to contribute to the realization of a sustainable society through the study of construction materials, mainly concrete, to develop a sophisticated recycling system and to build long-lasting structures.

Complete Recycling of Concrete Waste

We are developing a new recycling technique that produces zero by-products and does not require new materials to recycle concrete waste.





Recycling of crushed concrete

Flow and densification by stress

Inspection with Extremely Small Damage

We are developing techniques to evaluate compressive strength, creep, carbonation depth, frost damage etc. of concrete with very small damage less than 1 mm diameter.

Property Change Due to High-Speed Impact

The microscopic change in concrete due to high-speed impact is not understood well. We are investigating the property change collaborating with the impact engineering laboratory in Ritsumeikan University



Diaphramless Vertical Gas Gun



Color change due to impact









Carbonation depth measurement

Compressive strength estimation

Deterioration Mechanisms

We are trying to understand the deterioration mechanisms of concrete structures due to freezing and thawing, chloride attack, etc. using model channels.



Micro channels after water saturation and freezing



Fracture due to (Ritsumeikan impact University)

Pore structure change

Analysis via Special Devices

Emission of

plasma

We use various special devices, such as FIB-SEM to the three-dimensional pore structure of observe concrete; SPM to measure microscopic surface property; and MRI to observe water permeation into concrete.



Pore structure obtained by FIB-SEM



Surface property obtained by SPM





High frost damage resistance after vacuuming





